

Equality Analysis

Legislation requires that our policy documents consider the potential to affect groups differently and eliminate or minimise this where possible. This process helps to address inequalities by identifying steps that can be taken to ensure equal access, experience and outcomes for all groups of people.

Step One – Policy Definition

Function/policy name and number:	Verification of Death
Main aims and intended outcomes of the function/policy:	The aim of this policy is to give an appropriate framework for the verification of death, and when this should be physician lead or when trained and competent nursing, Allied Health Professional (AHP) staff can undertake the process.
	Non-medical staff verification of death (recognition of life extinct) in most cases will be in expected adult deaths (over the age of 18 years) or for paramedics working within the emergency departments in an Acute Care Practitioner (ACP) role in accordance with UK Ambulance service Practice Guidelines.
How will the function/policy be put into practice?	This policy contains general information on the verification of death process for all staff undertaking this activity in hospital, hospice and community settings such as care homes and patients own homes.
	It also contains clear guidelines within a legal framework for appropriate non- medical staff to verify an expected death, and guidance for ACP's within the Emergency Department (ED) when to terminate resuscitation attempts.
	It will enable staff to care appropriately for the deceased and minimise distress for families and carers following an expected death at any time of the day, night or week. It is in line with the person and family centred care recommended in national documents.
	This guidance ensures that the death is dealt with:
	In line with the law and coroner requirementsIn a timely, sensitive and caring manner

To help you to determine the impact of the policy think about how it relates to the Public Sector Equality Duty, the key questions as listed below the and prompts for each protected characteristic included Step 3:

-Eliminate unlawful discrimination, victimisation, and harassment -Advancing equality of opportunity -Fostering good community relations

KEY QUESTIONS

- Are people with protected characteristics likely to be affected differently even though the policy is the same for everyone?
- Could there be issues around access, differences in how a policy is experienced and whether outcomes vary across groups?
- What information /data or experience can you draw on to indicate either positive or negative impact on different groups of people in relation to implementing this function policy?

Step Two – Evidence & Engagement

What evidence have you identified and considered? This can include research ((national, regional ,local) surveys, reports, NICE guidelines, focus groups, pilot activity evaluations, clinical experts or working groups, information about Dudley's demographics, The Dudley Group equality and diversity reports, Joint Strategic Needs

Assessment (JSNA) or other equality analyses, Workforce Race and Disability Equality data, anecdotal evidence.							
Research/Publications	<u>Working</u> Groups	<u>Clinical</u> Experts					
Academy of Medical Royal Colleges (2008) A code of practice for the diagnosis and confirmation of death. London: AMRC. Available at: http://www.aomrc.org.uk/publications/reports- guidance/ukdec- reports-and-guidance/code-practice- diagnosis-confirmation-death/ (Accessed 22/02/2017)	Deteriorating Patient Group	Medical Examine rs Officer Clinical Director of Patient					
Births and Deaths Registration Act 1953. Available at: http://www.legislation.gov.uk/ukpga/Eliz2/1- 2/20/contents/enacted (Accessed 22/02/2017)		Safety Operatio nal Medical					
British Heart Foundation (2013) ICD deactivation at the end of life: principles and practice. Available at: https://www.bhf.org.uk/publications/living- with-a-heart- condition/icd-deactivation-at-the-end-life (Accessed 22/02/2017)		Director Mary Steven's Hospice Commun ity					
GMC (2010) Treatment and care towards the end of life: good practice in decision making. London: GMC. Available at: http://www.gmcuk.org/guidance/ethical_guidance/end_of_life _care.asp (Accessed 22/02/2017)		Nursing Lead					
GMC (2013) Good Medical Practice: The duties of a doctor registered with the General Medical Council. London. Available at: http://www.gmc- uk.org/guidance/good_medical_practice.asp (Accessed 22/02/2017)							
GMC (2017) Response to concerns about our guidance for doctors on attempting CPR and DNACPR orders. London Available at: http://www.gmc-uk.org/news/29719.asp (Accessed 7/04/2017)							
Hospice UK (2015). Care after death: guidance for staff responsible for care after death (second edition). Available at: https://www.hospiceuk.org/what-we-offer/publications (Accessed 07/04/2017)							
Hospice UK (2017). Care after death: Registered Nurse verification of expected adult death (RNVoEAD) guidance. Available at https://www.hospiceuk.org/what-we-offer/publications (Accessed 07/04/2017)							
National Council for Palliative Care (2015) Every moment counts: a narrative for person centred coordinated care for people near the end of life. Available at:							
http://www.nationalvoices.org.uk/sites/default/files/public/publ ications/every_m oment_counts.pdf (Accessed 22/02/2017)							

NICE (2014) Quality standard for end of life care for adults Available at: https://www.nice.org.uk/guidance/qs13 (Accessed 22/02/2017)		
NMC (2008) Code of Professional Conduct Available at: https://www.nmc.org.uk/standards/code/ (Accessed 22/02/2017)		
Office for National Statistics (2010). Guidance for doctors completing Medical Certificates of Cause of Death in England and Wales. Available at: http://www.gro.gov.uk/images/medcert_July_2010.pdf (Accessed 22/02/2017)		
Resuscitation Council (UK) (2016). Decisions relating to cardiopulmonary resuscitation (third edition – first revision). Available at:https://www.resus.org.uk/dnacpr/decisions- relating-to-cpr/ (Accessed 22/02/2017)		
Royal College of Nursing. Confirmation of verification of death by registered nurses. Available at: https://www.rcn.org.uk/get-help/rcn-		
advice/confirmation-of-death (Accessed 22/02/2017) Engagement, Involvement and Consultation:		
	ndertaken and th	e date
and with which protected groups:	Protected Characteris tic/ Group/	e date Date
and with which protected groups:	Protected Characteris tic/ Group/ Community Discussed rapid release of bodies on	
and with which protected groups: Engagement Activity Medical Examiner's Office Multi professional group meeting including hospice,	Protected Characteris tic/ Group/ Community Discussed rapid release	Date Jan
and with which protected groups: Engagement Activity Medical Examiner's Office Multi professional group meeting including hospice,	Protected Characteris tic/ Group/ Community Discussed rapid release of bodies on faith grounds	Date Jan 2023 Jan
If relevant, please state what engagement activity has been ur and with which protected groups: Engagement Activity Medical Examiner's Office Multi professional group meeting including hospice, community and acute colleagues	Protected Characteris tic/ Group/ Community Discussed rapid release of bodies on faith grounds	Date Jan 2023 Jan
and with which protected groups: Engagement Activity Medical Examiner's Office Multi professional group meeting including hospice,	Protected Characteris tic/ Group/ Community Discussed rapid release of bodies on faith grounds All	Date Jan 2023 Jan 2023

Summary of the feedback:

Collated feedback below.

Observation	Action			
Inclusion of medical examiner process	Appendix of SOPs			
	Detail of community process			
Updated policy for completing MCCD in	GP within 28 days/ video call or face to			
primary care - (changes in place since	face.			
March 22, post covid)	Royal College of Pathologists			
	confirmation to be clarified around 6			
	month. To confirm reference/policy.			
Cremation form completion -	Crem 5 references to be removed			
requirement for crem form 5 has been				
permanently removed				
Inclusion of rights of inspection for crem	Link to be made to hub page/national			
4 completion	guidance			
Change in coroner referral system - now	Link to be included to portal. Referral			
portal	code to be included.			
Death template for primary care	? Timeframe for completion. EMIS			
(working on this at present, but it would	template.			
be great if we can tie it into this policy)				
Deaths required by law to be registered	5 day rule and ensuring family are			
within 5 days unless coroners post-	aware to be referenced in the policy.			
mortem or inquest (not mentioned in				
policy)				
Changes in sending MCCD to registrars	Physical copy to be kept. Sent via			
- (electronic vs physically)	email. Confirm address			
Changes in sending cremation	Electronically – detail remains the same			
certification to funeral directors	RHH paper and collected by funeral			
	directors			
Page 7 - Expected death – doctors now	Covered above			
have 28 days in which to have treated				
the pt				
MCCDs at RHH are completed the next	Medical examiner process introduced.			
working day after ME scrutiny – a	Clarify conversation with family.			
conversation will take place between the ME office and the NOK regarding				
the COD as stated on the MCCD				
Page 9 – 5.1 General –	New process to be included .			
\circ In RHH the 'for you in your	Documentation			
loss' book should be				
given, in the book, the				
numbers of the Medical				
Examiners and the				
Bereavement Office are				
available, both can advise				
families on the next steps				
to take if more advice is				
needed				

Page 13 – incorrectly completed MCCDs – ME office/Bereavement Office staff predominantly the ME office will take the lead on any MCCDs bounced by the registrar	Certificate completion Opportunity to train Support available from ME office <i>Action Opportunity to capture wider</i> <i>range of medics / international</i> <i>graduates</i>
Changes to training module to national recommendation	Action Check on community training module.
Policy reviewed via DPPG in September 2022 in light of above. (Version attached)	
H@N involvement in verification to	Action : Expected death / reduce delays. LW to speak to Walsall
Community ME form to be included in the policy as an appendix	

Step Three – Assessment of Impact

Complete relevant boxes below to help you record your assessment

Consider information and evidence from previous section covering:

- Engagement activities
- Equalities monitoring data
- Wider research

Also think about due regard under the general equality duty, NHS Constitution and Human Rights.

Positive Impact HIGH MEDIUM LOW	Negative Impact HIGH MEDIUM LOW	Neutral Impact (Tick)	List concerns raised for possible negative impact OR List beneficial impact (utilise information gathered during	Mitigation List actions to redress concerns raised if a negative impact has been identified in previous column	Lead [title]	Time-scale	How are actions going to be monitored/reviewed/ reported? (incl. after implementation	
	DR Negative (not both)		assessment)					
1) Age Describe	1) Age Describe age related impact and evidence. This can include safeguarding, consent and welfare issues:							
		х						
2) Disability Describe disability related impact and evidence. This can include attitudinal, physical, communication and social barriers as well as mental health/ learning disabilities, cognitive impairments:								
	Medium		Verification of death is now embedded in sunrise. Completion of process electronically could be challenging for staff with	Trust passport in place to identify support required and for adaptions to be made	RE	complete	Monitor completion of passport & support / amend as appropriate	

	1					1		1
				certain disabilities such as				
				dyslexia				
		r re-assigni e any impact ar		on transgender people. This can include	s issues such as privacy of data and har	assment:		
			X					
4)		ge and civil e any impact ar		hip in relation to marriage and civil partners!	nip. This can include working arrangem	ents, part-tim	ne working, an	d caring responsibilities:
			Х					
5)		ancy & Mate			·			
	Describe	e any impact ar		on pregnancy and maternity. This can in	clude working arrangements, part-time	working, and	d caring respor	nsibilities:
			Х					
	Race			· · · · · · · · · · · · · · · · · · ·		12-1-1		
	barriers:	e race related l	mpact and e	evidence. This can include information on	i different ethnic groups, Roma gypsies,	Irish travelle	ers, nationalitie	es, cultures, and language
	Samoro		Х					
7)	Religio	on or Belief			1			I
	Describe any religion, belief or no belief impact and evidence. This can include dietary needs, consent and end of life issues:							
		Mediu		Verification and onward	Policy outlines timeframe for	Ant	Ensure	Monitored as part of
		m		process via medical examiner	verification. Task should be	Consigli	family	monthly ME service
				expediated to meet rapid	prioritised.	o (Lead	contact	reporting
				release of body in some	ME staff have early contact	MEO)	made.	
				circumstances	with family in such		OOH	
					circumstances to understand		provision	
					requirements		in place	

8) Sex Describe any impact and evidence on men and women. This could include access to services and employment:									
	X								
	al Orientation								
	Describe any impact and evidence on heterosexual people as well as lesbian, gay and bisexual people. This could include access to services and employment, attitudinal and social barriers:								
	X								
Describ status (10)Other marginalised groups e.g. Homeless people Describe any impact and evidence on groups experiencing disadvantage and barriers to access and outcomes. This can include lower socio-economic status, resident status (migrants, asylum seekers), homeless, looked after children, single parent households, victims of domestic abuse, victims of drugs / alcohol abuse: (This list is not exhaustive)								
	X								
11)Privacy, dignity, respect, fairness etc.									
High		Process ensures timely verification of death	N/A	N/A	N/A	N/A			

EQUALITY ANALYSIS - GUIDANCE NOTES

Equality Analysis is a tool for ensuring that issues for equality, diversity and inclusion are considered when drawing up or revising policies or proposals which affect the delivery of services and the employment practice of the Trust.

Why do carry out Equality Analysis?

We are required to carry out equality impact assessments because:

- There is a legal requirement to do so in relation to the protected characteristics
- They are helpful in identifying gaps and make improvements to services
- They help avoid continuing or adopting harmful policies or procedures
- They help you to make better decisions
- They will help you to identify how you can make your services more accessible and appropriate
- They enable the Trust to become a better employer

Equality Impact Assessments help us to:

- Determine how Trust policies and practice, or new proposals, will impact or affect different communities groups, especially those groups or communities who experience inequality, discrimination, social exclusion or disadvantage.
- Measure whether policies or proposals will have a negative, neutral, or positive effect on different communities.
- Make decisions about current and future services and practice in fuller knowledge and understanding of the possible outcomes for different communities or customer groups.

What do we need to assess?

Trust polices are subject to a 3-year review. Alongside the reviews new polices will emerge. Most policies, strategies, and business plan will need an EA.

However, EAs are not required in relation changes in routine procedures, administrative processes or initiative that will not have a material impact on staff, patients, carers and the wider community. Examples include things such as checking the temperature of fridges, highly technical clinical procedures, office moves etc.

DGFT Process for EIAs

The revised EIA process is a single stage process carried out in three steps

Step One: Policy Definition

This involves a description of the policy details. This also decides whether the policy under consideration needs an assessment

Step Two: Evidence and Engagement

EAs should be underpinned by sound data and information. This should be sought from a variety of sources including information on Trust record systems, consultation and engagement activities, demographic information sources etc

Step Three: Assessment of Impact

This is the main and the most important part of the EIA.

To help you to determine the impact of the policy think about how it relates to the Public Sector Equality Duty, the key questions as listed below and prompts for each protected characteristic.

-Eliminate unlawful discrimination, victimisation, and harassment -Advancing equality of opportunity -Fostering good community relations

KEY QUESTIONS

- What information /data or experience can you draw on to indicate either positive or negative impact on different groups of people in relation to implementing this function policy
- Are people with protected characteristics likely to be affected differently even though the policy is the same for everyone?
- Could there be issues around access, differences in how a service or policy is experienced and produces outcomes that vary across different groups
- Does the policy relate to the Trust's equality objectives?

NB It is important that, where adverse impact is known or is likely, mitigation measures must identified and acted upon to reduce or minimise the impact.

Step Four: Assurance

This section enables the EA to be signed off